

Pearl Ridge Elementary School
SY 2016-2017
School Community Council Agenda/Minutes
November 15, 2016

Members Present:

Chairperson (Parent Rep.): Amy Colmenares

Community Representative: Pastor Mel

Vice-Chairperson (Community): Regan Lee

Parent Representative: Jon Katayama

Administration: Blaine Takeguchi

Classified Staff: Jennifer Yim

Teachers: Corri Ferreira, Kevin Ng

Students SCC Representatives: Taylor Gates

Guest: Audrey Ragragola

Absent: Marci Morimoto (student rep)

CALL TO ORDER: The meeting was called to order at 4:00p by Amy Colmenares.

Ground Rules:

Participation

Start and end on time

Listen to everyone

Listen with empathy

No put-downs

Positive atmosphere

Solution oriented

Mutual Respect

Uphold 8 Key Words (Kindness, Respect, Responsibility, Safety, Fairness, Honesty, Pride, Cooperation)

ANNOUNCEMENTS:

- None

APPROVAL of 9.20.16 MINUTES:

Corri Ferreira moved to approve the minutes. **Pastor Mel** seconds.

Today's Agenda

- **Reports**
- **Follow up on Old Business**
 - Waiver for head lice
 - 2 deadlines to submit by Dec. 5 or by Feb. 3
 - “What is the subject of the waiver or exception?”
 - “What will the school implement if the request is approved?”
 - “How will this serve to improve student learning and outcomes?”
 - 5-10 incidents SY15-16
 - Apply for a waiver or not? Worth it?
 - First steps?
- **New Business**
 - Review Academic and Financial (AC/Fin) Plan
- **Community Input**
- **Reflection**

REPORTS:

PTG (Blaine Takeguchi)

- PTG annual Hustle for Health (H4H): raised \$51,000 for the school
 - Money used for resource teachers and other things
- PTG Christmas party for members only (gingerbread house contest)

Student Council (Taylor)

- School store--Hyrum, Treasurer; manager of store; signing up for training dates; Pride Shop hours: 10:00-10:15; PRE logo items like books, pencils, drawstring bag, clips, etc
- Spirit week was last week; Mia said it was a huge success
- Student Voice books; grades 4-6; reps will explain to each of their designated classes
- Box Tops/Labels for Education falling behind; every Friday committees that are not meeting will come together and tend to these
- No bulletin board for 2nd quarter, healthy choices board is still fresh and new
- Warm Fuzzies event Feb. 13-17
- Canned Food Drive: Monday 138, Tuesday 143
- Card Campaign Dec. 5-16
- Big Bro Big Sis Mar 17-31
- Preston: slow lunch line concerns shared with Mr. Takeguchi; looking into getting 2 computers to move line faster

Administration (Blaine Takeguchi)

- Principal's Coffee Hour #2: 3 parents attended
- November 18--annual Tripod Survey; grades 3-6; online; students rate teachers
- Teachers continuing to be evaluated through EES process
- Facilities
 - New carpet library; one incident regarding the molding between carpet and acoustical wall covering
 - A/C upgrade for Library, H and J bldg
 - Summer 2017: install grease trap for cafeteria
- Jump Rope for Heart revived at PRE--March 6-10, 2017 through PE class
 - Sponsored by American Heart Assn.
 - Kick-off Assembly - Feb. 27

OLD BUSINESS:

- Waiver for head lice
 - May or may not be approved
 - Submit to Complex Area Superintendent (CAS) for approval
 - Process: go through school's APC for review and approval, then moved to CAS for approval
 - Parents concerned
 - Lots of letters sent home last school year

- Multiple calls to DOH, DOE, and school administrators
 - Spread to other classes
 - Costly
 - Happened despite hair being tied back
 - Takes longer than 10 days to cure
 - Child got a skin rash and doctor said it's possible it came from the lice
- Teachers concerned
 - Spread to teachers
 - Costly
 - Time away from school
 - Every kid sitting around infected student caught it
- Steps towards a waiver
 - Collect information from variety of people
 - Use specific language in the waiver
 - Keep child home until cleared
 - Identify how this waiver supports student learning and outcomes
 - Days missed--for infected student, and for other students who then become infected (Data from health aide available? Cases, dates, missed days, etc.)
 - Internet options for school work; instructional options?
 - Identify instructional supports for students who are absent due to lice infestation
 - Identify who checks students
 - Determine whole class checks
 - Require head check when return to school (by Health Room)
 - PTG provide kits for ridding lice for families that can't afford the treatment (not if it "burns" head or chemicals can be dangerous)
 - Letters & correspondence written in family's native language
 - Address possible discrimination (not allowing them to come to school, as well as fellow student teasing and isolation)
 - School -wide assembly or training for the students; educational materials; DOH representatives
 - Parent survey--collect data

- Deadline Dec. 5 or Feb. 3
- 3 main questions or parts of the waiver
 - What changes are being proposed by the school?
 - Kept home until nit or bug free
 - Monitoring?
 - Why is the school not able to meet or comply with the existing policy?
 - Re-occurring incidences
 - Vast spreading to other students
 - Multiple students absent
 - Data?--check orange cards or data from Health Room
 - Student who got a rash
 - How will this serve to support student learning and outcomes?
 - Earlier detection allows for less time to spread to others so there's less gaps in learning
 - Less absent students
 - Encourages parents to take care of it quickly and miss only 1-2 days instead of 3-4
 - Advocates for all students in the class
- School lice policy
 - Waiver has to go through first before can address a school policy
- Moving forward
 - School officials to look at orange cards - # of cases, days missed, recurrences
 - Parent survey
 - Research subsequent impact--carries communicable diseases?
 - Iris - newsletter directing parents to survey link on website
 - Grant - add link/info to website
 - Amy - draft responses to questions
 - Google doc

NEW BUSINESS:

- **Review Academic and Financial (AC/FIN) Plan**
 - Changes: blueprint is a 3 year plan instead of 1 year
 - Academic Review Team (ART) responsible for components of the AC/FIN plan
 - Teachers expressed desire to have a bigger say and part in what goes into the plan
 - Portions of the plan is tied into new accountability system, ESSA
 - Academic Achievement Indicators: ELA, Math, Science
 - Academic Progress Indicators: growth
 - Progress in English Language Proficiency (new): school may consider a full-time ELL teacher to address this sub-group per ESSA
 - Schools will be given option to choose own indicators of quality and student successes; data may come from a variety of venues
 - Examples: Achievement/proficiency in other subjects, Career readiness, Attendance, Socio-Emotional learning
 - Strive HI data shared for 2014-2015 and 2015-2016
 - Future Goal: ELA 77%, Math 75%, Science 80%
 - Next Steps
 - Projected enrollment: 20 kids less than this year equates to about \$100,000 less; impacts everything below
 - Salary plan: all employees of the school
 - Academic Plan (3-year plan)
 - Financial Plan
 - Improve
 - GEs: 112 GEs right now; about ½ of that come from other feeder schools in our area; mixed feelings about taking GEs from neighboring schools

- **General Fund Carryover (GFCO)**
 - Funds carryover to next school year
 - Looking at saving 16-17 funds to transfer over to 17-18 school year to avoid cutting positions

ANYTHING FROM THE COMMUNITY:

- Nothing

REFLECTION: --members agreed to skip this portion tonight--

- **What went well?**
 -
- **What can we do better?**
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NEXT MEETING:

Jan. 17 @ 4:00 Library

Feb. 21

Apr. 18

May 16

Agenda

- **Reports**
- **Follow up on Old Business**
 - **Finalize waiver draft**
 - **Parent survey (link in newsletter, google forms)**
- **New Business**
- **Community Input**
- **Reflection**

ADJOURNMENT: The meeting was adjourned at 5:20p by Amy.