

Review of Information

A review of information is a critical piece of any evaluation. The team should review all information to determine if there is a suspicion of a disability. If the team is missing specific information particularly with regard to appropriate instruction or limited English proficiency, they should re-visit general education supports. Does the team have sufficient information to address a suspicion of a disability?

School teams may want to use the "Review of Information Checklist" to help them determine that all aspects were sufficiently reviewed and discussed prior to determining that additional information is needed.

Review of Information Checklist		
Were the targeted academic and/or behavioral concern(s) clearly defined in observable terms?	Yes	No
Is there documentation of educationally relevant information (retention, tutoring, attendance records, tardiness, ELL, early intervening services, medical information, etc)?	Yes	No
Is there evidence that the student received appropriate instruction?	Yes	No
Were concerns regarding school attendance, tardiness addressed as part of the intervention?	Yes	No
Is there documentation of the support/ intervention provided and the student's response to the support/interventions?	Yes	No
Is there documentation that the student's problems persisted despite the interventions?	Yes	No
Work samples illustrative of the problem were reviewed.	Yes	No
Is there documentation of parent conferences held and results of conferences?	Yes	No