

Effectiveness of Interventions

To determine if interventions were effective, school teams should ask the following questions.

Interventions Received

- The student received appropriate supports or interventions in the area(s) of concern in general education?
Adjustments were made in the area of:
 - instructional practices
 - curriculum & materials
 - classroom environment

Type of Intervention

- The interventions addressed the individual student concerns.
- Proven methods were used to address the intervention (i.e. based on research, implemented with fidelity, etc.)
- Interventions were provided in the manner that it was designed and intended.

Progress

(There should be documentation of an objective, systematic process of documenting student progress.)

- There is documentation of student progress as a result of the interventions.
- The progress monitoring tool shows what is expected of the student vs. the student's actual rate of learning.
- The progress monitoring tool shows that the student is making no to minimal progress with very intensive interventions. (Is there a suspicion of a disability?)
- The progress monitoring tool shows progress; however, when the interventions are removed the student reverts back to minimal gains. (Disability or other factors?)
- The progress monitoring tool shows adequate progress with the interventions.
 - If the student is weaned off of the interventions can the student maintain the same rate of progress?

No Data Available on Interventions

If there is no data on interventions used, the student may be provided with targeted interventions as part of the evaluation. The information collected during this time period should be used as one source of data when determining eligibility.