



# Grade 01 Standards-Based Report Card

## Status Report Quarter X

School Year \_\_\_\_\_

Quarter 1 \_\_\_\_\_ to \_\_\_\_\_

Quarter 2 \_\_\_\_\_ to \_\_\_\_\_

Quarter 3 \_\_\_\_\_ to \_\_\_\_\_

Quarter 4 \_\_\_\_\_ to \_\_\_\_\_

Principal: \_\_\_\_\_

Phone: \_\_\_\_\_

**STATE OF HAWAII**  
Department of Education

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_ Grade Level: 01 Teacher: \_\_\_\_\_

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year to Date
Absent					
Late					
Days Present					

### Purpose of Report

This report is designed to inform you about your child's progress toward achieving Hawaii Content and Performance Standards and the Common Core State Standards. The Standards establish high and challenging expectations for all students; describe what students should know, be able to do and care about and serve as the basis for curriculum, instruction, and assessment in Hawaii's public schools. The curriculum for each content area is based on the standards relevant to the area. This report, however, cannot communicate everything you might possibly want to know about your child's current progress. This report should be considered with other information you receive from the school such as your child's work, the open house, conferences, and descriptions of the content taught in your child's grade level. Communication between the family and school staff is highly encouraged. If you have any questions or concerns, please contact your child's teacher or counselor. You may also complete the parent/legal guardian comment section and return it to the teacher.

### GENERAL LEARNER OUTCOMES (GLOS)

The six General Learner Outcomes are the essential goals of standards-based learning for students in all grade levels.	Quarter 1				Quarter 2				Quarter 3				Quarter 4			
	C	U	S	R	C	U	S	R	C	U	S	R	C	U	S	R
	o	s	o	a	o	s	o	a	o	s	o	a	o	s	o	a
	n	s	m	r	n	s	m	r	n	s	m	r	n	s	m	r
	t	t	e	e	t	t	e	e	t	t	e	e	t	t	e	e
	i	l	i	l	i	l	i	l	i	l	i	l	i	l	i	l
	l	l	e	e	l	l	e	e	l	l	e	e	l	l	e	e
	y	y	s	y	y	y	s	y	y	y	s	y	y	y	s	y
<b>GLO 1: SELF-DIRECTED LEARNER</b> <i>The ability to be responsible for one's own learning</i>																
<b>GLO 2: COMMUNITY CONTRIBUTOR</b> <i>The understanding that it is essential for human beings to work together</i>																
<b>GLO 3: COMPLEX THINKER</b> <i>The ability to demonstrate critical thinking and problem-solving strategies</i>																
<b>GLO 4: QUALITY PRODUCER</b> <i>The ability to recognize and produce quality performance and quality products</i>																
<b>GLO 5: EFFECTIVE COMMUNICATOR</b> <i>The ability to communicate effectively</i>																
<b>GLO 6: EFFECTIVE AND ETHICAL USER OF TECHNOLOGY</b> <i>The ability to use a variety of technologies effectively and ethically</i>																

**Grade 01 Report Card (School Year) for Last, First**

<b>Status Report Scale</b>	<b>Proficiency Level Descriptors</b>
ME = Meets with Excellence	Demonstrates excellent achievement of the targeted benchmarks/standards.
MP = Meets with Proficiency	Demonstrates acceptable achievement of the targeted benchmarks/standards.
DP = Developing Proficiency	Is approaching acceptable achievement of the targeted benchmarks/standards.
WB = Well Below Proficiency	Does not demonstrate acceptable achievement of the targeted benchmarks/standards.
NA = Not Applicable at This Time	Has not been graded at this time. A grade will be given at the end of the year.
SC = See Teacher Comments	

**Status Report**

The Status Report given at the end of each quarter provides a standards-based grade of the student's achievement based on student progress toward goals, expectations, and targets taught during each interval of instruction.

The Status Report given for the year provides a standards-based grade of the student's achievement for the year.

	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>YR</b>
<b>Content Areas</b>					
<b>ENGLISH LANGUAGE ARTS</b>					
Reading: Literature					
Reading: Informational Text					
Reading: Foundational Skills					
Writing					
Speaking and Listening					
Language					
<b>MATHEMATICS</b>					
Operations and Algebraic Thinking					
Number and Operations in Base Ten					
Measurement and Data					
Geometry					
<b>SCIENCE</b>					
Physical Science					
Life Science					
Earth & Space Science					
Engineering					
<b>SOCIAL STUDIES</b>					
Cultural Anthropology					
Economics					
Geography					
History					
Political Science/Civics					
<b>FINE ARTS</b>					
Visual Arts					
Performance Arts					
<b>ADDITIONAL CONTENT AREAS</b>					
Health					
Physical Education					
World Languages					
Career and Technical Education					
Computer Science					

**Grade 01 Report Card (School Year) for Last, First**

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_ School: \_\_\_\_\_ School Year: \_\_\_\_\_

**Teacher Comments Quarter 1**

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**Teacher Comments Quarter 2**

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**Teacher Comments Quarter 3**

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**Teacher Comments Quarter 4**

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**Grade 01 Report Card (School Year) for Last, First**

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_ School: \_\_\_\_\_ School Year: \_\_\_\_\_

**Student Comments Quarter X**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**Parent/Legal Guardian Comments Quarter X**

Parent/Legal Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student/Parent/Legal Guardian (Return this signed sheet to School)

Note: To be filed in the student's Cumulative Folder